

BOLDMERE TEACHING SCHOOL ALLIANCE

NQT+1 PROGRAMME: 2017-18

“DEVELOPING CREATIVE APPROACHES TO TEACHING AND LEARNING”

Becoming a “Post-NQT” or “NQT+1” has its own very specific set of challenges – you are no longer the new teacher, there may well be newly appointed NQT’s in school who will need all the help and support that you received from colleagues last year and you are adjusting to the loss of your NQT release time!

The programme has been designed with this in mind and offers **Post-NQT’s opportunities to reflect upon their current practice and to develop it further**, through a combination of practical, collaborative work with other Post-NQT’s from other schools, facilitated discussion, direct training and Learning Walks and Classroom Visits within 2 schools that have both been judged by Ofsted to be Outstanding. There is also an expectation that participants will carry out some small, school-based “gap tasks”, based on the theme of each session.

Spread **over 6 half-days, 1 per half-term**, the programme is designed and delivered by an experienced trainer and facilitator, who in her previous role as a Deputy Head Teacher and NQT Tutor, led Teaching and Learning, Assessment and CPD, and has worked along-side many teachers in both a mentoring and a coaching role, in order to improve and extend their practice. **The programme will address the following key areas, (re-visiting and extending some of those encountered during the NQT Programme) in order to develop creative and reflective approaches to teaching and learning.**

AUTUMN TERM:

Session 1: 9th October

- “Good” and “Outstanding” teaching—what does it really look like?
- Extending and developing **lesson structures** with creativity and variety

Session 2: 27th November

- **Engaging** ALL pupils in their learning—How do we know? What does it look like?
- **The WOW factor of engagement**—how to harness enjoyment, excitement and enthusiasm,

SPRING TERM:

Session 3: 5th February

- Using AfL more effectively and creatively, to inform planning and teaching.

Session 4: 26th March

- How to provide high quality & responsive **differentiation**, **Challenge & Support** for all.
- Un-picking the tricky 3P’s of teaching: **Pitch, Pace and Progress**

SUMMER TERM:


Session 5: 21st May

- Effective **questioning** techniques—that are challenging, inclusive & engaging.
- Strategies for **extending & deepening pupils’ thinking**.

Session 6: 25th June

- **Celebration**—reflecting on the impact of the programme in your own practice
- **Personal Action Planning**—to continue to develop own practice.
- **The Future**—looking towards “middle leadership” and leading a team

btsa
BOLDMERE TEACHING
SCHOOL ALLIANCE

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designated by

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